Dear parent/carer,

After very careful consideration, this year we have made some changes to the way in which spelling is taught and tested in Key Stage 2.

Although many children achieve well in their weekly spelling test, this is often not evident in their writing and therefore indicates they have not fully understood how to spell their given words.

What is changing?

We are introducing a new structured scheme to support the teaching of spelling. Therefore, from this week, this will mean that spellings will always follow a taught rule which will be practised daily in class. The children will work on this for a two-week period, at the end of which there will be a test.

What this means for you:

Your child will bring home **five** spellings (in their log books) to learn every two weeks. These will be based on the words they have struggled with over the week and will be individual for your child. Their teacher will then test them on **five additional** spellings which follow the rule taught in class. Please spend some time learning these words (and in particular, the spelling pattern) with your child.

We hope you recognise that we have introduced these changes because we feel that teaching spelling, rather than simply testing it, will help your child to become a lifelong confident speller.

If you have any queries, please do not hesitate to contact me.

Yours sincerely,

Miss Robson

English Leader